So you think you’re tidier than a sixth grader?

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"Yes! I found it...Now I have to remember what I need it for..."
Agenda

1. Where to look for information
2. How much should I be doing at home?
3. Questions to ask
4. What *should* it look like?
5. Building a healthy relationship with homework
<table>
<thead>
<tr>
<th>Question</th>
<th>Resource(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>...what is due tomorrow?</td>
<td>Google Classroom</td>
</tr>
<tr>
<td></td>
<td>Student Planner</td>
</tr>
<tr>
<td>...what assignments are missing or turned in?</td>
<td>PowerSchool</td>
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<tr>
<td>...other work to be done</td>
<td>Google Classroom</td>
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<td></td>
<td>Student Planner</td>
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<td></td>
<td>Student Homework Folder</td>
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<tr>
<td>...my child’s grade?</td>
<td>PowerSchool</td>
</tr>
<tr>
<td>...my child’s login information?</td>
<td>Fridge sheet or child’s planner</td>
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</table>
How much should I be doing?

1. Every family is different
2. School-life balance is important
3. Provide a time and place - preferably a consistent one
4. We want to see what your child thinks and can do, not what you can do
5. Use their planner to check that all homework is completed - have them check off each individual assignment and place it in their HW folder
6. Check PowerSchool with them weekly - look for missing assignments and list a couple of action items
What do I do if my child is a procrastinator?

1. Pomodoro Method: 25 on, 5 off
2. Break large, intimidating tasks into smaller steps
3. Take brain breaks
4. Time how long it takes, then beat or match the timer
<table>
<thead>
<tr>
<th>Questions to Ask - what kind of stuck?</th>
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<tbody>
<tr>
<td><strong>Doesn’t know what to do or how to get started</strong></td>
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<tr>
<td>Can you read the directions out loud to me?</td>
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<tr>
<td>What do you know for sure?</td>
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<tr>
<td>Does this remind you of anything you’ve done in class?</td>
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<tr>
<td>Can you visualize or draw a picture of the problem?</td>
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</table>
What *should* it look like?

No loose papers

Returned work stays at school

Math notebook comes home every night and to school every day

Pencils, erasers, etc in a pouch or special pocket

HW folder: To Do and To Hand In

Planner: legible, due date, NONE
Developing a healthy relationship with checking in

Make it a treat!

Do it less frequently, but at a consistent time so they can expect it

Check powerschool and google classroom to stay up to date; let your child know you are checking in

Contact the teacher and/or advisor

Talk to your child about school, but not about school

“Well, you could be the 53rd president if you’d just try.”
Conversations starters that are not about homework

What was the most interesting thing you heard today?
What was the craziest thing you saw today?
What are you most excited about coming up?
What are you worried about most?

GBLF